

How is bullying dealt with in YOUR school?

What we do	What this means	Intervention
Provide an anonymous system (Confide) where students can report bullying.	Students can report bullying at any time via a school computer 'Confide' button. The concern will then be screened and referred onto either Beatbullying mentors or their House Director.	Scheduled session with a Beatbullying mentor or a statement taken for further actions.
Any student who is subjected to bullying is asked to complete a statement	This is a very simple, 1 page piece of paper that asks when and where the bullying happened and importantly, asks for specific information about the incident – like a factual story.	House Directors and Learning Mentor read the statement and discuss whether the individuals concerned have had previous incidents of bullying reported against them. They will then assess whether this incident is bullying or peer issues (ie friends who have fallen out)
If the incident is related to friends falling out or if it is the first time a student has been reported for bullying, the incident is reported to our School Beat Bullying Mentors	A team of Student Beat Bullying Mentors work to resolve the problem by speaking to both the victim and the perpetrator about the incident and give advice on how they would have behaved themselves.	Beat Bullying Mentors report their progress back to Learning Mentor if the issue is resolved or to House Directors if further intervention is needed.
House Directors speak to the individuals involved	Students are spoken to at the earliest convenience about the incident.	House Directors determine if mediation or sanctions are needed The statement is filed under the perpetrators name.
Mediation	The students involved in the incident are brought together to discuss how each person was made to feel and how behaviour can be changed in the future.	Following this House Directors will again decide if a sanction is needed.
Sanctions	1 st incident of bullying – Warning 2 nd incident of bullying – C4 Other	2 nd incident of bullying – Parents are called 3 rd incident of bullying – a letter is sent home to inform parents of the severity of the incident and how the school will deal with further concerns

	<p>3rd incident of bullying – C4 Other or Consequence Room depending on severity</p> <p>4th incident of bullying – Consequence Room</p> <p>5th incident of bullying – FTE</p>	<p>4th incident – The Police are informed, another letter is sent home and parents are asked to attend a meeting with a senior member of staff.</p>
<p>Informing the schools Police Officer</p>	<p>When a student is bullying someone on a regular basis and has not learnt from previous sanctions School Police Liaison Officer is informed of the situation.</p>	<p>School Police Liaison Officer will decide how to deal with the incident in the eyes of the law.</p> <p>They will also contact parents.</p>
<p>Completing Anti –Bullying work with Learning Mentor.</p> <p>At any point during this process your House Director may ask the perpetrator to complete some work with Learning Mentor</p>	<p>Learning Mentor will see the perpetrator on a weekly basis to complete a piece of work around what bullying looks like, who it affects and the consequences of these actions</p>	<p>Learning Mentor will call parents to inform them of the progress the individual is making.</p>
<p>Completing Self-esteem work with Learning Mentor.</p> <p>At any point during this process your House Director may ask the victim of bullying to complete some work with Learning Mentor</p>	<p>Learning Mentor will see the student on a weekly basis to complete a programme of work designed to re-build self-esteem and support young people to make better/ healthier friendships.</p>	<p>Learning Mentor will call parents to inform them of the progress the individual is making.</p>