



Vision, Mission and Values Statement

'Together we are stronger'

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1.0 Roles and Responsibilities

- 1.1 The responsibility for the implementation of this statement rests with the Principal. This reflects the strategic nature of this statement.

2.0 Suggested Audience

All academy staff and Governors

3.0 Related Policies

- 3.1 This statement is part of a suite of policies which should also be referred to:

- Academy Development Plan

4.0 Introduction

- 4.1 The Academy in Rossington opened on April 26th 2011.
- 4.2 The statements in this document represent a clear philosophy, which have been shared and developed with the sponsor and Principal in close consultation with academy staff.
- 4.3 Delta Academies Trust is the sponsor for this academy and DAT will use the resources and expertise of the Trust to support and enrich learning for every student in this academy.
- 4.4 The Academy in Rossington was formed from a single predecessor school. It is a mixed, all-ability 11-19 school for up to 950 students(750 in years 7-11 and 200 post 16), with a strong Christian ethos, a clear focus on high academic standards and choice for students through a broad range of GCSE and Applied Learning courses. The two specialisms for the academy, English, and Sport with Applied Learning will enrich the quality of learning and promote students' enjoyment and aspirations. This first-class provision will enable every student to make excellent progress and move successfully on to education, training or employment.

5.0 Vision

- 5.1 The Academy in Rossington seeks to build on the success of the predecessor school to ensure that in the shortest possible time, the attainment and aspirations of every student is significantly improved. The Academy has specialisms of English and Sport with Applied Learning and works closely with other DAT academies in Doncaster, with the support of its external partners, Doncaster Council and the Diocese of Sheffield and with partners in business, sport and industry to maximise the progress of every student. The academy is an active member of the DAT 'family' of schools and academies, energetically contributing to the development and success of all DAT academies and equally, welcoming and taking advantage of the wide range of support and expertise which DAT provides. The academy has a strong Christian ethos which permeates into every element of academy life, welcoming and valuing every member of our academy community.

- 5.2 The academy's key objective, to significantly improve student attainment will be achieved by establishing a Quality Assurance model which transforms the quality of teaching and learning; giving students choices which are enjoyable and relevant to future progression, helping to raise their aspirations and the rigorous use of data to inform the quality of lessons and set ambitious, but realistic targets and support effective monitoring. Absolutely central to the success of all of these will be the support of DAT's core team and, the support and collaboration of DAT's other academies in Doncaster and the region.
- 5.3 The organisation of the academy will fully respond to students' prior knowledge, experience and skills, supporting some students, challenging all students to do their best, academically, socially, artistically and in the sporting field. All Key Stage Three (KS3) students will enthusiastically participate in a common curriculum to ensure that future opportunities and progression are maximised, with additional support provided on an individual basis. At Key Stage Four (KS4), all students will have access to a broad range of options. These options will enable every student to successfully achieve a qualification in an Applied Learning course, as well as achieve success in a number of demanding and rigorous academic studies. At post-sixteen, every student will have access to a wide range of courses utilising provision across all r of DAT's academies in Doncaster. Coupled with target-setting and supportive, but challenging mentoring – and outstanding teaching, students will be fully able to make the most of the progression routes beyond the academy into training, education or employment.
- 5.4 The Sponsor's vision is one of transforming the present to shape the future; to create a Christian community of students and staff working harmoniously together, highly motivated to be the best each can be, sensitively collaborating together to produce confident citizens who will make the most of their abilities and have the confidence and skills to take full advantage of every opportunity a changing world will offer.

6.0 Mission Statement

- 6.1 Working together with other DAT academies, Rossington All Saints Academy will be a centre of educational excellence, where no individual is left behind and where all students of any age or background are provided with the support to become responsible and successful citizens. It will raise every student's aspirations and achievements through the provision of excellent teaching, strong pastoral support and access to an outstanding curriculum. Supported by its Christian ethos, the academy will seek to support all students, their families and the wider community to take advantage of the educational, sporting and cultural opportunities which this new academy will provide, which will promote increased personal and community growth.

6.2 Academy Motto:

'Together we are stronger'

7.0 Values

7.1 The academy is based on the values and principles of the sponsor DAT, and together with its clear Christian ethos it is:

- an institution with high expectations both for the individual and where there is a collective responsibility for raising community aspirations;
- a caring school, based on social responsibility, honesty, equality and consideration for others;
- a highly successful academy, where self-help, self determination and self-improvement are encouraged;
- an innovative and energising centre, which develops lively and enquiring minds, for both students and staff;
- promote inclusion, rather than exclusion, which will work in partnership with local agencies to offer a personalised curriculum for all, will strive to adopt a zero exclusion policy;
- promote courtesy, co-operation, enterprise and initiatives and where tolerance rather than intolerance is practiced; and
- at the centre of the community, as a resource in its service to others and in promoting community and social cohesion.

7.2 The academy promotes the values of:

- Self-discipline
- Responsibility
- Honesty
- Hard work
- Setting high aspirations
- Trust
- Co-operation
- Tolerance, respect for others and fellowship.

8.0 Review Date

8.1 This statement will be reviewed by the Principal annually. Where appropriate, he will report on progress in these areas to the Local Governing Body.

9.0 Approval by Local Governing Body and Review Date

9.1 This statement has been formally approved and adopted by the Local Governing Body at a formally convened meeting

Policy approved:



Chair of Local Governing Body

Date: 12/12/2016

Review Date:

12/12/2019