



Rossington All Saints Academy

Extended Learning Policy



Updated January 2017

The research of Professor John Hattie in his study *Visible Learning* (2008) is cited in this policy. Hattie outlines 'effect sizes' and what strategies and interventions have the most impact on students' learning.

Rationale

Our aim is to set purposeful homework that extends students' learning beyond the classroom and encourages them to become independent learners and enquirers. Homework is the primary responsibility of the learner and should be directly linked and relevant to the learning that takes place within the classroom or future studies.

According to John Hattie, good quality homework can:

- improve a student's rate of learning by 15%- or advance children's learning by a year
- increase average achievement by 62% compared to students not given homework

Short, frequent homework tasks are likely to be more effective than unstructured and open-ended tasks that are completed over a longer period of time.

The Purpose of Homework

Homework can serve a range of purposes:

- Allows for consolidation of learning from the classroom
- Promotes independent enquiry
- Encourages research in preparation for future classwork
- Develops skills in using learning resources (library, books, the internet)
- Provides the opportunity for individualised study
- Encourages ownership and responsibility for learning
- Training for pupils in organisation and time management
- Allows for assessment of pupil progress and mastery of content and skills
- Enables a home-school dialogue
- Provides the opportunity for parental support and co-operation
- Fulfils the expectations of parents, pupils, teachers and the public

Types of Homework

The nature of homework task will vary according to subject. However, **all** homework set should be linked to the learning taking place in the classroom. Homework will always be set using Show My Homework; an online school homework calendar which tracks and monitors homework and homework setting. **Currently Show My Homework is unavailable, as we are waiting for Delta Academies Trust to agree a suitable data sharing agreement with the company. We will keep you informed of updates regarding this issue. In the meantime homework should be set and tracked by staff as normal.**

Show My Homework can be used in the following ways:

- Subject teachers can create their own homework and upload to SMHW for students to access at home or in the library at appropriate times.
- Resources can then be shared across departments.
- Alternatively, resources already uploaded to SMHW by other users can be accessed and used if appropriate and suitable for learners.

Guidelines for Teachers

- Homework should always be differentiated in the same way that classwork is differentiated to meet the needs of all learners.
- Homework tasks may be freestanding (not always dependent on full understanding of work done in class but aims to consolidate students' understanding) or project based dependent on subject area and topic (i.e. takeaway homework at Key Stage three).
- Revision and completion of work being covered in the classroom is another suitable approach but may penalise the less able if used excessively. This type of homework should also be set via Show My Homework.
- Teacher involvement is key to the success of homework; therefore tasks should always be revisited during lesson time when appropriate.
- According to Hattie, "The best thing you can do is to reinforce something you've already learnt."

Monitoring of Homework

Tracking of homework setting and completion is monitored through Show My Homework by Learning Leaders and whole school by Greg Raynor. This enables homework to be tracked across the school as well as in individual subject areas. Student completion of homework is also tracked via Show My Homework by subject teacher and Learning Leader.

Sanctions

- Students in Y11 should be given a blue 'C4 homework' sticker if they fail to complete homework and they should then have to attend the relevant 'catch up' night for your subject area.
- Where students fail to attend the relevant catch up session this should be followed up with your subject's SST link person.
- Students in Y7-10 should be actively encouraged to complete homework and we should reiterate the important opportunity it provides for them, but there will be no sanctions in place at this stage for non-completion.

Parental Support and involvement

See appendix A for parental information and guidance

Frequency of Homework

Hattie's research suggests that short, frequent homework tasks that are directly linked to learning in the classroom are the most effective. Tasks set will depend on subject and current student learning. It is suggested that students should aim to complete:

- Key Stage 3: at least 30 minutes of homework per day
- Key Stage 4: at least 60 minutes of homework per day

Key Stage 5	Time per week	
	Year 12	Year 13
Each Subject	A minimum of 3 hours	A minimum of 4 hours

	Year 7*	Year 8*	Year 9	Year 10	Year 11	Year 12	Year 13
Monday			English	Maths Option Block A	Option Block C	Computing	English Lang
Tuesday		Science	Maths	Option Block B	English	Maths Sport	Psychology ICT Business
Wednesday	English	Maths PCT	Option Block B	Science	Science Option Block A	Philosophy & Ethics Sport	Physics Sport
Thursday	Science	English	Option Block C	Option Block C Option Block D	Maths	English Lit	Biology Business Sport
Friday	Maths PCT		Science Option Block A	English	Option Block B Option Block D	Psychology	Maths English Lang English Lit Sport

Rossington All Saints Academy Weekly Faculty Homework Timetable

* Other subjects at KS3 (ICT, MFL, Humanities, RE etc) please set homework on an appropriate day when you teach each group.

Y7 – please use Monday & Tuesday where possible as there are no other subjects scheduled for these days.

Y8 - please use Monday & Friday where possible as there are no other subjects scheduled for these days.