



Careers Education, Information, Advice and Guidance (CEIAG)

1 The Policy Statement

1.1 Purpose

Careers Education helps young people to develop the knowledge, confidence and skills that they need to make well-informed, thought-through choices and plans that enable them to progress smoothly into further learning and work, now and in the future. As an academy we must ensure that high quality information and guidance enables our pupils to make the best of their talents and achieve their ambitions by choosing the pathway that is right for them.

1.2 Aims

The academy has a statutory requirement when delivering careers education, to ensure that information about learning options and careers is presented impartially and that advice promotes the best interests of pupils. We aim to ensure that our programme:

- Empowers young people to plan and manage their own futures
- Responds to the needs of each learner
- Provides comprehensive information and advice
- Raises aspirations
- Actively promotes equality of opportunity and challenges stereotypes
- Helps young people to progress

2 Entitlement Statements

2.1 Student entitlement

Teachers in the academies and qualified career professionals will support students' career development in a number of ways including:

- Information and discussion in lessons, drop-down days and assemblies to help students make informed decisions about their future.
- Access to careers advisers in a variety of ways including individual meetings, drop-in sessions, enrichment activities and on results days.
- Careers information and I.T based careers programmes.
- Information and updates on notice boards, plasma screens and the academy website.

The academy uses a tracking system to identify the needs of all students to target students who require early or additional support in their transition. Students, parents/carers and academy staff can refer students for one-to-one careers support. Students can access CIAG through one-to-one interviews, workshops and enrichment activities.

2.2 Parent/Carer entitlement

Parents can access careers support for their child in a variety of ways including:

- individual meetings
- drop-in sessions, options and parents evenings and on results days
- Careers information and computer-based careers programmes, such as U-explore and Eclips
- Information and updates on the academy website and Twitter

2.3 Equality and Diversity

The careers education and guidance delivery satisfies the requirements of the school's Equal Opportunities Policy. All students, regardless of their race, class, gender, faith or special educational needs, have the same access to our resources, wherever possible.

3 Delivery of the CEIAG provision

3.1 Place within the Curriculum and Tutorial Support system

The careers curriculum has been devised following the guidance of the ACEG National Framework for all year groups in core provision and/or drop-down days. This is supplemented by the following: programme of assemblies, enrichment workshops and external visits.

Inset for staff includes training and updates on careers information by qualified careers professionals.

On drop-down days a wide variety of companies and apprenticeship providers may also attend offering advice and guidance.

Academies may also organize specific events for parents/carers and students to provide specialist support.

3.2 Monitoring and tracking of young people

The academy has a responsibility to maintain a full and comprehensive tracking system that gives every student a RAG rating for intervention. The academy tracks intended destinations, supports the September Guarantee and Activity Survey, (collecting data on sixth form, apprenticeship starters) offering individualized support to those students who are at risk of becoming NEET or become NEET.

The academy maintains records of all CEIAG interventions and interviews.

Vulnerable students who are at risk of becoming NEET are referred to DMBC PATs team for additional support.

4 Management of CEIAG Provision

4.1 Management

The CEIAG Programme and work experience is planned and implemented by the nominated member of SLT and involves working closely with the staff, students, parents and the wider community. This area is supported by a nominated link member of the Education Advisory Board.

4.2 Staffing

All staff contribute to CEIAG through their roles as tutors, subject teachers, House Directors, Head of Sixth form or as a careers professional. Staff training is provided on a regular basis and updates are given in briefing or circulated via the VLE. Staff are provided with guidance sheets, handouts and option booklets. All staff have access to the u-explore website which includes specific information and resources.

4.3 Provision of external and Independent careers guidance

Independent and impartial careers advice and guidance is provided via qualified careers professionals, a range of CEIAG computer-based programmes and websites in addition to our links with businesses and training providers. Students are also encouraged to access the National Careers Service via a link on the academy website.

4.4 Other formal and informal partnerships

The academy has a range of formal and informal partnership arrangements including with post-16 providers, colleges, employers, HE and training providers.

4.5 Information resources

A range of careers information, in a variety of formats, is provided in the Careers Room and the Learning Resource Centre so that it is accessible to all students. Resources are managed in the academy to ensure that they are up to date and meet the needs of all students. The u-explore program also provides quality assured information, links to other approved websites and online resources are also signposted.

4.6 Budget

Funding is allocated in the academy to a careers annual budget, maximum use will be made of quality assured free resources and currency/longevity of careers materials is taken into consideration when purchased priced materials.

4.7 Staff development

All staff should have access to a minimum of 1 hour per year through CPD time to update themselves in relation to current developments in careers pathways. Specific needs are identified in conjunction with the academy CPD co-ordinator and reviewed on an annual basis.

4.8 Monitoring, review and evaluation

A report will be submitted to the Local Academy Council on an annual basis, including an account of activities, a review of progress and an evaluation of pupil and parental response to provision.

Curriculum Activities and Progression

Year Group	The Big Question	Learning Outcomes (PHSE, Get Set Time)
Year 7	<p>What makes me Unique? What Are My Dreams for the Future?</p>	<p>We will describe ourselves, our strengths and our preferences.</p> <p>We will recognise the qualities and skills needed for employability and provide evidence for those we have demonstrated in and out of school.</p> <p>We will describe different careers and how they develop through using U-explore.</p> <p>We will complete our Careers Action Plan to the best of our abilities</p>
Year 8	<p>Decisions, Decisions, decisions! What is an entrepreneur?</p>	<p>Describe the organisation and structure of different types of businesses.</p> <p>Recognise when you are using the qualities and skills you need to be enterprising.</p> <p>Know how to negotiate and make plans and decisions carefully.</p> <p>Know how to prepare and present yourself well when going through a selection process.</p> <p>We will complete our Careers Action Plan to the best of our ability.</p>
Year 9	<p>Job Awareness What Are My Choices for KS4?</p>	<p>Be aware of what job and labour market information is and how it can help you in planning for the future.</p> <p>Look systematically at the choices and opportunities open to you in the future.</p> <p>Show that you can be positive, flexible and well-prepared at transition points in your life</p> <p>We will complete our Careers Action Plan to the best of our ability.</p>
Year 10	<p>Exploring Possibilities Getting ready for after Y11?</p>	<p>Recognise how you are changing, what you have to offer and what's important to you.</p> <p>Show that you can be enterprising in the way you learn,</p>

		<p>carry out work and plan your career.</p> <p>Know how to make important plans and decisions carefully including how to solve problems.</p> <p>We will complete our Careers Action Plan to the best of our ability.</p>
Year 11	What will I do after Y11?	<p>Find relevant job and labour market information (LMI) and know how to use it in your career planning.</p> <p>Build and make the most of your personal network support including making effective use of impartial careers information, advice and guidance.</p> <p>Show that you have acquired and developed qualities and skills to improve your employability.</p> <p>We will complete our Careers Action Plan to the best of our ability.</p> <p>Research your education, training, apprenticeship, employment and volunteering options including information about the best progression pathways through to specific goals.</p>
Year 12	Aiming Higher Where Do I Go Next?	<p>Assess how you are changing and be able to match your skills, interests and values to requirements and opportunities in learning (including UCAS) and work.</p> <p>Draw conclusions from researching and evaluating relevant job and labour market information to support your future plans.</p>
Year 13	Aiming Higher Where Do I Go Next?	<p>Develop and make the most of your personal networks of support and show that you are a proactive and discerning user of impartial careers information.</p> <p>Know how to develop and use the strategies you will need to cope with the challenges of managing your transitions (UCAS).</p> <p>Develop your personal financial capability to improve the decisions you make that affect your everyday living, further study and work.</p>

Appendix A: Student Entitlement

Investing in your Future

The careers education and guidance programme at Rossington All Saints Academy seeks to positively support you to acquire the educational, social and employability skills necessary for lifelong success in a diverse and changing world of work.

We will support you to aim high in your career goals and aspirations.

As a pupil at Rossington All Saints Academy you are entitled to a careers education and guidance programme which:

- ✓ is personal to you and always puts your interests first
- ✓ motivates and inspires you to consider all opportunities open to you within and outside Rossington All Saints Academy
- ✓ helps you to gain the skills you need to make your career ambitions a reality
- ✓ provides the support you need to be successful
- ✓ helps you access any additional support you might need
- ✓ is delivered by trained and qualified teachers and advisers, with up-to-date knowledge and understanding of career pathways and local labour market information
- ✓ protects and respects your personal information and shares it only with your consent
- ✓ always puts your interests first

Together with a range of career professionals, businesses and training providers we will support your career development in a number of ways including:

- Information and discussion in lessons and assemblies to help you make decisions about your future
- Activities and events such as employability days
- Access to careers advisers in a variety of ways including individual meetings, drop-in sessions, enrichment activities and on results days
- Careers information and computer-based careers programmes
- Information and updates on notice boards and plasma screens
- The Rossington All Saints Academy website

Appendix B – Parents Entitlement.

Investing in your Son/ Daughter's Future

Research has consistently shown that parents and carers are **the** most influential factor in students' decisions about the future. Your support and encouragement influences their choices, and the guidance you provide will be invaluable to their eventual achievements and career pathways. This might feel a little daunting...the jobs of the future may be very different from your own experiences and choices. In fact, they may not even be invented yet!

There are some very simple and practical steps you can take to support your child.

- Talk to them about their current educational attainment and estimated grades and encourage them to aim high (the skills shortages of the future will be in higher level jobs)
- Discuss where they want to be and research how to get there (lots of great resources in the Academy and on the internet)
- Use the links on the academy website www.theallsaints.net
- Encourage them to seek out the advice and experiences they need to help them achieve their goals
- Help them with the steps they need to take

Together with a range of career professionals, businesses and training providers we will support your son's/daughter's career development in a number of ways including:

- Information and discussion in lessons and assemblies to help them make decisions about your future
- Activities and events such as employability days
- Access to careers advisers in a variety of ways including individual meetings, drop-in sessions, enrichment activities, parents and option evenings and on results days
- Careers information and computer-based careers programmes
- Information and updates on notice boards, plasma screens and websites

You are welcome to attend your child's careers meeting and we encourage you to contact Rossington All Saints Academy if you need any more help or information.

Appendix B –Named personnel

Named Governor: Kevin Oxley

Named SLT lead: Sarah Stokes

Named operational lead: Jackie Mann